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# **AFSC 1N0X1 OPERATIONS INTELLIGENCE**



## **CAREER FIELD EDUCATION AND TRAINING PLAN**

CAREER FIELD EDUCATION AND TRAINING PLAN  
OPERATIONS INTELLIGENCE SPECIALTY  
AFSC 1N0X1

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**OPERATIONS INTELLIGENCE SPECIALTY  
AFSC 1N0X1  
CAREER FIELD EDUCATION AND TRAINING PLAN**

**Part I**

***Preface***

1. This Career Field Education and Training Plan (CFETP) is a comprehensive education and training document that identifies life-cycle education/training requirements, training support resources, and minimum core task requirements for this specialty. The CFETP will provide personnel a clear career path to success and will instill rigor in all aspects of career field training. *NOTE:* Civilians occupying associated positions will use Part II to support duty position qualification training.

2. The CFETP consists of two parts; both parts of the plan are used by supervisors to plan, manage, and control training within the career field.

2.1. Part I provides information necessary for overall management of the specialty. Section A explains how everyone will use the plan; Section B identifies career field progression information, duties and responsibilities, training strategies, and career field path; Section C associates each level with specialty qualifications (knowledge, education, training, and other); and Section D indicates resource constraints. Some examples are funds, manpower, equipment, and facilities.

2.2. Part II includes the following: Section A identifies the Specialty Training Standard (STS) and includes duties, tasks, technical references to support training, Air Education and Training Command (AETC) conducted training, wartime course, core task, and correspondence course requirements; Section B contains the course objective list and training standards supervisors will use to determine if airmen satisfied training requirements; Section C identifies available support materials. An example is a Qualification Training Package (QTP), which may be developed to support proficiency training. These packages are identified in AFIND 8, *Numerical Index of Specialized Educational Training Publications*; Section D identifies a training course index supervisors can use to determine resources available to support training; Section E identifies MAJCOM unique training requirements supervisors can use to determine additional training required for the associated qualification needs.

3. Using guidance provided in the CFETP will ensure individuals in this specialty receive effective and efficient training at the appropriate point in their career. This plan will enable us to train today's work force for tomorrow's jobs. At unit level, supervisors and trainers will use Part II to identify, plan, and conduct training commensurate with the overall goals of this plan.

## ***ABBREVIATIONS/TERMS EXPLAINED***

**Air Force Career Field Manager (AFCFM).** An individual on the HQ USAF staff who is responsible for managing specific career fields and their respective career development programs, in coordination with command functional managers, technical training center personnel, and Air Force personnel resource managers. This includes identifying the task requirements and training for an Air Force Specialty or Occupational Series.

**Air Force Job Qualification Standard (AFJQS).** A comprehensive task list, which describes a particular job type or duty position that are used by supervisors to document task qualifications. The tasks on AFJQS/CJQS are common to all persons serving in the described duty position.

**Air Force Specialty (AFS).** A group of duty positions that require common qualifications identified by a title and code.

**Air Force Specialty Code (AFSC).** A combination of alpha-numeric characters which are used to identify a specific career field and qualification level for Air Force officers and enlisted personnel.

**Bachelor of Science in Intelligence (BSI).** The BSI program is a 12-month, full-time program that affords students who have accumulated three years of undergraduate credits a means of completing their degree requirements. The curriculum consists of nineteen 400- and 500-level courses, including a senior seminar capstone course. This program is open to Air Force active duty and reserve members in the grades of E-5 through E-8 and civilian equivalents.

**Career Field Education and Training Plan (CFETP).** A CFETP is a comprehensive, multipurpose document encapsulating the entire spectrum of education and training for a career field. It outlines a logical growth plan that includes training resources and is designed to make career field training identifiable, to eliminate duplication, and to ensure this training is budget defensible.

**Continuation Training.** Additional training exceeding requirements with emphasis on present or future duty assignments.

**Core Task.** A task Air Force Career Field Managers (AFCMs) identify as a minimum qualification requirement within an Air Force specialty or duty position. HQ USAF/XOI, in conjunction with all MAJCOM Senior Intelligence Officers, has identified 4 Core Competencies for the Intelligence Operations career field: AOC/Unit Operations, ISR Campaign Planning, Intelligence Preparation of the Battlespace/Predictive Battlespace Awareness (IPB/PBA) and Targeting. Core Tasks for this AFS can be either task- or knowledge-based and are the STS line items fundamental to meeting these core competencies. Each MAJCOM is responsible for developing the minimum standard to which each core task will be trained.

**Course Objective List (COL).** A publication, derived from initial/advanced skills course training standard, identifying the tasks and knowledge requirements, and respective standards provided to achieve a 3-/7-skill level in this career field. Supervisors use the COL to assist in conducting graduate evaluations in accordance with AFI 36-2201, Developing, Managing and Conducting Military Training Programs.

**Instructional System Development (ISD).** A deliberate and orderly, but flexible process for planning, developing, implementing, and managing instructional systems. It ensures personnel are taught in a cost efficient way the knowledge, skills, and attitudes essential for successful job performance.

**Joint Military Intelligence College (JMIC).** JMIC is an accredited academic institution chartered by congress and the Joint Chiefs of Staff to prepare intelligence professionals for positions at Joint, Air Staff, and MAJCOM levels.

**MAJCOM Functional Manager (MFM).** An individual at the MAJCOM/Joint Activity command level who is responsible for identifying task and training requirements for an AFS or Occupational Series.

**Master of Science in Strategic Intelligence (MSSI).** The MSSI program confers a graduate degree by completing fourteen 600- and 700-level courses, plus a master's thesis on an intelligence-related topic. This program is offered on a full-time or part-time basis. This graduate program is open to Air Force active duty and reserves members in the grade of E-5 through E-8, and O-2 through O-4, or civilian equivalents.

**On-the-Job Training (OJT).** Hands-on, over-the-shoulder training conducted to certify personnel in both upgrade (skill level award) and job qualification (duty position certification) training.

**Qualification Training (QT).** Actual hands-on task performance training designed to qualify an individual in a specific duty position. This portion of the dual channel on-the-job training program occurs both during and after the upgrade training process. It is designed to provide the performance skills required to do the job.

**Resource Constraints.** Resource deficiencies, such as money, facilities, time, manpower, and equipment that preclude desired training from being delivered.

**Skills Training.** A formal course that results in the award of a skill level.

**Specialty Training.** A mix of formal training (technical school) and informal training (on-the-job) to qualify and upgrade airmen in the award of a skill level.

**Specialty Training Standard (STS).** An Air Force publication that describes skills and knowledge that airman in a particular Air Force specialty needs on the job. It further serves as a contract between the Air Education and Training Command and the user to show the overall training requirements for an Air Force specialty code that the formal schools teach.

**Standard.** An exact value, a physical entity, or an abstract concept, established and defined by authority, custom, or common consent to serve as a reference, model, or rule in measuring quantities or qualities, establishing practices or procedures, or evaluating results. A fixed quantity or quality.

**Undergraduate Intelligence Program (UGIP).** UGIP is a nine-month, full-time certificate-granting program consisting of fifteen 300-level courses. This program, designed for those not yet ready to complete a bachelor's degree, enables students to earn 45-quarter hours of credits. UGIP is open to Air Force active duty and reserve members in the grades of E-5 through E-8 and civilian equivalents.

**Upgrade Training (UGT).** Mandatory training which leads to attainment of higher level of proficiency.

**Utilization and Training Workshop (U&TW).** A forum of MAJCOM Air Force Specialty Code (AFSC) functional managers, Subject Matter Experts (SMEs), and AETC training personnel that determines career ladder training requirements based upon force utilization.

**Wartime Skills.** Wartime skills/tasks training is initiated based upon a national emergency. These wartime skills are identified by the letter "w" in the 3-level portion of the STS that will be taught during an accelerated course at Goodfellow while the trainee is going through technical school.



## ***Section A - General Information***

**1. Purpose.** This CFETP provides information necessary for Air Force Career Field Managers (AFCFM), MAJCOM functional managers (MFMs), commanders, training managers, supervisors and trainers to plan, develop, manage, and conduct an effective career field training program. This plan outlines the training that individuals in this AFS should receive in order to develop and progress throughout their career. This plan identifies initial skills, upgrade, qualification, advanced, and proficiency training. Initial skills training is the AFS specific training an individual receives upon entry into the Air Force or upon retraining into this specialty for award of the 3-skill level. Normally, this training is conducted by AETC at one of the technical training centers. Upgrade training identifies the mandatory courses, task qualification requirements, and correspondence course completion requirements for award of the 3-, 5-, 7-, 9-skill levels. Qualification training is actual hands-on task performance training designed to qualify an airman in a specific duty position. This training program occurs both during and after the upgrade training process. It is designed to provide the performance skills/knowledge required to do the job. Advanced training is formal specialty training used for selected airmen. Proficiency training is additional training, either in-residence or exportable advanced training courses, or on-the-job training, provided to personnel to increase their skills and knowledge beyond the minimum required for upgrade. The CFETP has several purposes, some are:

1.1. Serves as a management tool to plan, manage, conduct, and evaluate a career field training program. Also, it is used to help supervisors identify training at the appropriate point in an individual's career.

1.2. Identifies task and knowledge training requirements for each skill level in the specialty and recommends education/training throughout each phase of an individual's career.

1.3. Lists training courses available in the specialty, identifies sources of training, and the training delivery method.

1.4. Identifies major resource constraints, which impact full implementation of the desired career field training process.

**2. Uses.** The plan will be used by MFMs and supervisors at all levels to ensure comprehensive and cohesive training programs are available for each individual in the specialty.

2.1. AETC training personnel will develop/revise formal resident, non-resident, field and exportable training based on requirements established by the users and documented in Part II of the CFETP. They will also work with the AFCFM to develop acquisition strategies for obtaining resources needed to provide the identified training.

2.2. MFMs will ensure their training programs complement the CFETP mandatory initial, upgrade, and proficiency requirements. OJT, resident training, contract training, or exportable courses can satisfy identified requirements. MAJCOM-developed training to support this AFSC must be identified for inclusion into plan.

2.3. Each individual will complete the mandatory training requirements specified in this plan. The lists of courses in Part II will be used as a reference to support training.

**3. Coordination and Approval.** The AFCFM is the approval authority. MAJCOM representatives and AETC training personnel will identify and coordinate on the career field training requirements. The AETC training manager for this specialty will initiate an annual review of this document by AETC and MFMs to ensure currency and accuracy. Using the list of courses in Part II, they will eliminate duplicate training.

## ***Section B - Career Progression and Information***

### **4. Specialty Descriptions.**

4.1. Specialty Summary. Performs operations intelligence functions to include collecting, analyzing, and evaluating intelligence information, and producing and providing various all-source intelligence products and services in support of operational mission planning and execution and intelligence production activities.

4.2. Duties and Responsibilities.

4.2.1. Performs operations intelligence functions to support training/exercise/contingency operations at operational units. Prepares training materials and presents air/mission crew intelligence training. Prepares and maintains intelligence displays. Presents intelligence briefings and drafts intelligence correspondence. Maintains MC&G/Intelligence databases, reference files and materials. Constructs, compiles, and annotates components of mission and route strips/folders, evasion plans of action, route portrayals, etc. Issues and receives mission materials. Performs mensuration functions utilizing precise positioning systems. Operates standard AF combat intelligence systems in support of unit mission requirements. Participates in unit training/contingency post-mission assessment, and intelligence debriefing and reporting functions.

4.2.2. Performs operations intelligence functions at intelligence analysis and production activities. Researches, analyzes, evaluates, and interprets all-source intelligence information to satisfy customer requirements. Disseminates intelligence via briefings, estimates, reports, etc., as required to support customer requirements. Drafts intelligence correspondence. Maintains MC&G/Intelligence databases, reference files, and materials. Prepares tailored intelligence products to satisfy customer requirements. Operates intelligence systems in support of unit mission requirements. Performs mensuration functions utilizing precise positioning systems. Participates in theater and force-level combat assessment functions.

**5. Skill/Career Progression.** Adequate training and timely progression from the apprentice to the superintendent skill level play an important role in the Air Force's ability to accomplish its mission. It is essential that everyone involved in training must do their part to plan, manage, and conduct an effective training program. The guidance provided in this part of the CFETP would ensure each individual receives viable training at appropriate points in their career.

5.1. Apprentice (3) Level. Initial skills in this specialty consist of the tasks and knowledge provided in the 3-skill level resident Operations Intelligence Apprentice Course, located at Goodfellow AFB TX. Individuals must complete the initial skills course to be awarded AFSC 1N031.

5.2. Journeyman (5) Level. To qualify for award of the 5-skill level, airmen must (1) complete a minimum of 15 months in 5-level OJT, and (2) complete CDC 1N051.

5.3. Craftsman (7) Level. To qualify for award of the 7-level, airmen must (1) be SSgt or higher, (2) complete a minimum of 18 months of 7-level OJT, (3) complete CDC 1N071.

5.4. Superintendent (9) Level. To qualify for award of 9-level airmen must (1) graduate from the Senior NCO Academy in-residence and (2) hold the grade of Senior Master Sergeant.

**6. Training Decisions.** This CFETP was developed to reflect changes to this specialty and to outline the mandatory and recommended educational and training responsibilities members of this specialty are to focus upon. These changes are a direct result of a force utilization proposal put forth at the April 2000 U&TW.

6.1. Initial Skills. The Operations Intelligence Apprentice Course was designed to provide graduates with the tools necessary to perform basic 3-skill level tasks immediately upon arrival at their initial intelligence duty assignment. These tools will afford them the opportunity to make an instant positive impact on mission accomplishment.

6.2. Five Level Upgrade Requirements. Completion of 5-level CDCs along with certified OJT on core tasks and specific duty position training in accordance with unit operation instructions and MAJCOM/FOA directives, as appropriate.

6.3. Seven Level Upgrade Requirements. Completion of 7-level CDCs along with certified OJT on specific duty position training in accordance with unit operation instructions and MAJCOM/FOA directives, as appropriate.

6.4. Proficiency Training. Any additional knowledge and skills that were not provided through initial skills or upgrade training fall under the auspices of continuation training. Continuation training is designed to provide additional training that exceeds minimum upgrade training requirements with emphasis on present and future duty positions. MAJCOMs must develop a continuation training program that ensures personnel in the Operations Intelligence career field receive the necessary training at the appropriate point in their career. The training program will identify both mandatory and optional training requirements.

**7. Community College of the Air Force.** Enrollment in CCAF occurs upon completion of basic military training. CCAF provides intelligence personnel in AFSC 1N0X1 the opportunity to obtain an associate's degree in Applied Sciences Degree in Communications Applications Technology. In addition to its associate's degree program, CCAF offers the following:

7.1. Occupational Instructor Certification. Upon completion of instructor qualification training, consisting of the instructor methods course and supervised practice teaching, CCAF instructors who possess an associates degree or higher may be nominated by their school commander/commandant for certification as an occupational instructor.

7.2. Trade Skill Certification. When a CCAF student separates or retires, a trade skill certification is awarded for the primary occupational specialty. The College uses a competency based assessment process for trade skill certification at one of four proficiency levels: Apprentice, Journeyman, Craftsman/Supervisor, or Master Craftsman/Manager. All are transcribed on the CCAF transcript.

7.3. Degree Requirements. All airmen are automatically entered into the CCAF program. Prior to completing an associate's degree, the 5-level must be awarded and the following requirements must be met:

	Semester Hours
Technical Education	24
Leadership, Management, and Military Studies	6
Physical Education	4
General Education	15
Program Elective: Technical Education; Leadership, Management, and Military Studies; or General Education	15
Total	64

7.3.1. Technical Education (24 Semester Hours): A minimum of 12 semester hours of Technical Core subjects/courses must be applied and the remaining semester hours applied from Technical Core/Technical Elective courses.

7.3.2. Leadership, Management, and Military Studies (6 Semester Hours): Professional military education and/or civilian management courses.

7.3.3. Physical Education (4 Semester Hours): This requirement is satisfied by completion of Basic Military Training.

7.3.4. General Education (15 Semester Hours): Applicable courses must meet the criteria for application of courses to the General Education Requirements (GER) and be in agreement with the definitions of applicable General Education subjects/courses as provided in the CCAF General Catalog.

7.3.5. Program Elective (15 Semester Hours): Satisfied with applicable Technical Education; Leadership, Management, and Military Studies; or General Education subjects/courses, including natural science courses meeting GER application criteria. Six semester hours of CCAF degree applicable technical credit otherwise not applicable to this program may be applied. See the CCAF General Catalog for details regarding the Associates of Applied Science for this specialty.

7.4. Additional off-duty education is a personal choice that is encouraged for all. Individuals desiring to become an Air Education and Training Command Instructor should be actively pursuing an associate's degree. A degreed faculty is necessary to maintain accreditation through the Southern Association of Colleges and Schools.

## 8. Career Field Path.

8.1. Manpower Table. This table reflects 1N0X1 manpower distribution (authorizations) throughout using commands. Assignment levels include Air Force MAJCOMs that conduct combat operations; Air Force MAJCOMs, FOAs, and DRUs that provide direct or indirect support to MAJCOMs who conduct combat operations; Unified commands and other joint activities; and other National/DOD level organizations that require Operations Intelligence support.

<b>Table A8.1. Manpower Table (Note 1).</b>								<b>As of: 27 Nov 2001</b>
<b>Command</b>	<b>AB- A1C</b>	<b>S R A</b>	<b>S S G T</b>	<b>T S G T</b>	<b>M S G T</b>	<b>S M S G T</b>	<b>C M S G T</b>	<b>Total</b>
ACC	102	284	242	164	102	16	5	915
PACAF	11	72	87	67	29	6	2	274
USAFE	28	61	41	24	14	5	1	174
USSTRATCOM	9	26	56	34	19	3	3	150
AETC	5	36	37	39	21	1	0	139
AMC	11	28	39	25	22	1	1	127
DIA	0	0	11	38	36	4	0	89
AIA	1	14	23	23	18	2	2	83
AFSPACE	3	15	20	21	12	3	0	74
AFSOC	2	21	18	22	7	2	1	73
USCENTCOM	0	0	11	34	7	2	1	55
USEUCOM	5	2	13	18	9	2	1	50
USPACOM	0	6	15	11	9	1	1	43
Other (Note 2)	0	1	4	13	14	7	1	40
USSOUTHCOM	0	2	11	17	5	0	0	35
USTRANSCOM	0	1	13	4	4	1	0	23
USJFCOM	0	2	10	6	4	1	0	23
USSOCOM	0	0	2	16	2	3	0	23
NATO	0	0	7	9	6	0	0	22
USSPACECOM	0	2	9	4	1	1	1	18
AFMC	0	2	3	4	2	0	0	11
<b>Total</b>	<b>177</b>	<b>575</b>	<b>672</b>	<b>593</b>	<b>343</b>	<b>61</b>	<b>20</b>	<b>2441</b>

Note 1: The above authorizations are based upon the data available at the time of Table creation. Due to MILPDS conversion, this data should not be considered 100% accurate

Note 2: "Other" consists of Defense Information Systems Agency; Operational, Testing, and Evaluation Center; Air Force Personnel Center; Air Force Wide Support Element(s); Air Staff; Air Force Technical Applications Center; Air Force Intelligence Analysis Agency; and Air Force Security Forces Center

#### A8.2. Enlisted Career Path

1N0X1				
OPERATIONS INTELLIGENCE CAREER PATH				
<u>FUNCTIONS</u>	<u>TRAINING</u>	<u>AVG TIS</u>	<u>GRADE</u>	<u>EDUCATION</u>
Retirement	Award 9-Level			Senior NCO Academy
Manages all facets of Operations Intelligence at force level, production, and headquarters orgs		21.3 Years	CMSGT	
Manages and supervises Operations Intelligence functions at AF standard unit/force-level, headquarters, and production orgs	Award 7-Level	19.2 Years	SMSGT	MSSI, UGIP, and/or BDCP
Supervises, manages, and performs basic and intermediate Operations Intelligence functions at AF standard/unit force-level, headquarters, and production orgs		16.7 Years	MSGT	NCO Academy
Performs and supervises basic and intermediate Operations Intelligence functions at AF standard/unit force-level and production orgs		12.6 Years	TSGT	Complete CCAF
Assists in providing basic Operations Intelligence at AF standard unit and force-level orgs		4.2 Years	SSGT	Airman Leadership School
	Award 5-Level	3 Years	SrA	Enroll CCAF
	Unit OJT	16 Months	A1C	
	CDCs			
	Initial Skills Training (Award 3-Level)	6 Months	AMN	
	BMTS Recruit		AB	

## ***Section C - Skill Level Training Requirements***

**9. Purpose.** Skill level training requirements in this career field are defined in terms of tasks and knowledge requirements. This section outlines the specialty qualification requirements for each skill level in broad, general terms and establishes the mandatory requirements for entry, award and retention of each skill level. The specific task and knowledge training requirements are identified in the Specialty Training Standard (STS) and Course Objectives List (COL) located in Part II, Sections A and B of this CFETP.

### **10. Specialty Qualifications.**

#### **10.1. Apprentice Level Training:**

##### **10.1.1. Specialty Qualification.**

10.1.1.1. Knowledge. Knowledge is mandatory of intelligence organizations and systems; collection and reporting system, procedures, and methods; intelligence information sources; techniques of identifying, collating, evaluating, and analyzing information; geographical and cultural aspects of foreign countries; enemy and potential enemy offensive and defensive military capabilities; special operations; procedures for acquiring, updating, and maintaining intelligence documents, maps, and charts; map and chart use techniques; capabilities and application of automated data handling and management systems; information security requirements; intelligence reference materials maintenance/update procedures; sensor system parameters; verification of imagery-derived intelligence information; basic radar theory; digital terrain and feature data bases.

10.1.1.2. Education. For entry into this specialty, completion of high school or general educational development equivalency is mandatory. Completion of courses in speech, journalism, geography, modern world history, statistics, algebra, geometry, or trigonometry is desirable.

10.1.1.3. Training. For award of this skill level, completion of the Operations Intelligence Apprentice Course is mandatory.

10.1.1.4. Experience. None required.

10.1.1.5. Other. For entry into this specialty, normal color vision and stereoscopic acuity equivalent to depth perception standards for flying Class 1 or Class 1A, with or without correction, as defined by AFI 48-123 is mandatory. For award of this skill level, eligibility for a Top Secret security clearance according to AFI 31-501, and for sensitive compartmented information access is mandatory. All personnel must meet worldwide deployable standards IAW AFI 48-123

10.1.2. Training Sources and Resources. Completion of the Operations Intelligence Apprentice Course (X3ABR1N031 006, PDS Code BIQ) at Goodfellow AFB, TX satisfies the knowledge and task performance training requirements specified in the specialty qualification section



(above) for award of the 3-skill level. The COL (Part II, Section B of this CFETP) identifies all the knowledge and tasks with their respective standards.

10.1.3 Implementation. Entry into training is accomplished through the established pipeline training process and by approved retraining from any AFSC at the 5-skill level or higher (or 3-skill level if no 5-skill level exists). NOTE: Retraining applicants must be a SrA or higher and be interviewed by the local senior 1N0X1/1N000 and their respective MFM.

## 10.2. Journeyman Level Training:

### 10.2.1. Specialty Qualification.

10.2.1.1. Knowledge. Knowledge is mandatory of intelligence organizations and systems; US/allied offensive and defensive military force employment doctrine and capabilities; information security requirements; automated intelligence data handling systems and their applications/ capabilities; intelligence reference materials maintenance/update procedures; sensor system parameters; verification of imagery-derived intelligence information; basic electromagnetic propagation and radar theory; digital terrain and feature data bases and maps, charts, and target materials uses, features and production processes; and principles of precise positioning systems.

10.2.1.2. Education. Completion of college level courses in speech, journalism, geography, modern world history, statistics, algebra, geometry, or trigonometry is desirable.

10.2.1.3. Training. For award of this skill level, completion of the Operations Intelligence Journeyman (1N051) CDC, Courses A and B, is mandatory.

10.2.1.4. Experience. Qualification in and possession of AFSC 1N031 is mandatory. Also experience in functions such as preparing intelligence reports and correspondence; computing and plotting information from maps and charts; developing and maintaining target materials; or collating and evaluating intelligence information is mandatory.

10.2.1.5. Other. For award and retention of this skill level, maintain a Top Secret security clearance according to AFI 31-501, and be eligible for sensitive compartmented information access is mandatory.

10.2.2. Training Sources and Resources. Completion of the Operations Intelligence Journeyman (1N051) CDC satisfies all knowledge training requirements specified in the specialty qualification section (above) for award of the 5-skill level. The STS identifies the core tasks required for qualification. UGT and QT are provided by qualified trainers using the training references identified in the STS and organizational unique training references, as applicable.

10.2.3. Implementation. Entry into 5-level UGT is initiated after the individual has completed 3-level basic skills training. Upon entry into UGT, personnel will be administered their CDC and undergo OJT to become certified in all 5-level core tasks reflected in the STS. Students must complete Course A no later than six months after initial enrollment. Upon successful completion of the end of course examination, student is enrolled in Course B. Students must

successfully complete Course B no later than five months after initial enrollment for award of the 5-skill level. Additionally, QT is initiated anytime an individual is assigned duties they are not qualified to perform.

### 10.3. Craftsman Level Training:

#### 10.3.1. Specialty Qualification

10.3.1.1. Knowledge. Knowledge is mandatory of intelligence organizations and systems of the United States and other countries; defense establishments and weapons systems of the United States and other countries; characteristics, advantages, and limitations of intelligence collection methods and systems; military capabilities; information security requirements; automated intelligence data handling systems and their applications capabilities; indications and warning systems and procedures; database/reference material maintenance/update procedures; sensor system parameters; methods of verifying derived intelligence information; basic radar theory; computerized systems supporting operations intelligence; digital terrain and feature data bases and maps, charts, and target materials; principles of precise positioning systems; and maps, charts, and grid systems.

10.3.1.2. Education. Completion of a CCAF Associate's in Applied Sciences Degree in Communications Applications Technology, or a similar associates degree program is highly recommended. Additionally, completion of college level courses in speech, journalism, geography, modern world history, statistics, algebra, geometry, or trigonometry is desirable.

10.3.1.3. Training. For award of this skill level, completion of the Operations Intelligence Craftsman (1N071) CDC is mandatory.

10.3.1.4. Experience. Qualification in and possession of AFSC 1N051 is mandatory. Also experience in functions such as target nomination and development; advanced research and analytical techniques and procedures; combat intelligence system applications and functions; intelligence display preparation and maintenance; mission folder construction, compilation, and annotation including mensuration; mission planning support; mission/aircrew intelligence training planning; and analysis and production of all-source intelligence analysis; intelligence personnel continuing education and training; and mission/aircrew intelligence training planning, preparation, and presentation are mandatory.

10.3.1.5. Other. For award and retention of this skill level, maintain a Top Secret security clearance according to AFI 31-501, and be eligible for sensitive compartmented information access is mandatory. All personnel must meet worldwide deployable standards IAW AFI 48-123.

10.3.2. Training Sources and Resources. Completion of the Operations Intelligence Craftsman (1N071) CDC satisfies all knowledge training requirements specified in the specialty qualification section (above) for award of the 7-skill level. The STS identifies the core tasks required for qualification. UGT and QT are provided by qualified trainers using the training references identified in the STS and organizational unique training references, as applicable.

10.3.3. Implementation. Entry into 7-level UGT is initiated when an individual possesses the 5-skill level and receives notification of promotion selection to SSgt. Upon entry into UGT, personnel will be administered their CDC and undergo OJT to become certified in all 7-level core tasks reflected in the STS. Additionally, QT is initiated anytime an individual is assigned duties they are not qualified to perform.

#### 10.4. Superintendent Level Training:

##### 10.4.1. Specialty Qualification.

10.4.1.1. Knowledge. Knowledge is mandatory of intelligence organizations and systems of the United States and other countries; defense establishments and weapons systems of the United States and other countries; characteristics, advantages, and limitations of intelligence collection methods, procedures and systems; instructional systems development; techniques for researching, evaluating, collating, integrating, and distributing intelligence information from different sources; indications and warning systems and procedures; principles and applications of automated data handling systems; operations intelligence principles, techniques, and procedures; maps, charts, and grid systems.

10.4.1.2. Education. Completion of a bachelor's degree in such areas as history, political science, economics, statistics, or computer information science is recommended. Completion of additional intelligence professional development programs such as the Undergraduate Intelligence Program (UGIP), Post-Graduate Intelligence Program (PGIP), Quality of Analysis, and other intelligence research and education programs are highly desirable.

10.4.1.3. Training. No additional requirements.

10.4.1.4. Experience. Qualification in and possession of AFSC 1N071 is mandatory. Experience in functions such as managing activities within the intelligence process; preparing and providing intelligence support to operations, exercises, or simulations; or producing analytical studies is also mandatory.

10.4.1.5. Other. For award and retention of this skill level, maintain a Top Secret security clearance according to AFI 31-501, and be eligible for sensitive compartmented information access is mandatory. All personnel must meet worldwide deployable standards IAW AFI 48-123

10.4.2. Training Sources and Resources. None.

10.4.3. Implementation. None.

## ***Section D - Resource Constraints***

**11. Purpose.** This section identifies known resource constraints which precludes optimal/desired training from being developed or conducted, including information such as cost and manpower. Narrative explanations of each resource constraint and an impact statement describing what effect each constraint has on training are included. Also included in this section are actions required, office of primary responsibility, and target completion dates. Resource constraints will be, as a minimum, reviewed and updated annually.

### **12. Apprentice Level Training:**

- 12.1. Constraints. None
- 12.1.1. Impact. None
- 12.1.2. Resources Required. None
- 12.1.3. Action Required. None
- 12.2. OPR/Target Completion Date. None

### **13. Five Level Training:**

- 13.1. Constraints. None
- 13.1.1. Impact. None
- 13.1.2. Resources Required. None
- 13.1.3. Action Required. None
- 13.2. OPR/Target Completion Date. None

### **14. Seven-Level Training**

- 14.1. Constraints. None
- 14.1.1. Impact. None
- 14.1.2. Resources Required. None
- 14.1.3. Action Required. None
- 14.2. OPR/Target Completion Date. None

## **Part II**

### ***Section A - Specialty Training Standard***

#### **1. Implementation.**

1.1. This STS (Atch 2) contains 3-, 5-, and 7-skill levels training requirements and will be implemented incrementally by skill level. Proficiency codes are identified for each task/knowledge item and skill level.

1.2. The 3-level column of the STS will be used for technical training provided by AETC, for classes beginning 10 July 2002 with first graduation date being 16 December 2002.

1.3. The 5-level column of the STS will be used for training provided by AETC and individual supervisors/trainers. The Task Performance Training and Task Knowledge Training requirements listed within this portion of the STS will become effective with the publishing of this CFETP. Subject Knowledge Training requirements listed within this portion of the STS will become effective with the publishing of the new 1N051 CDC.

1.4. The 7-level column of the STS (Atch 4) will be used for training provided by AETC and individual supervisors/trainers. The Task Performance Training and Task Knowledge Training requirements listed within this portion of the STS will become effective with the publishing of this CFETP. Subject Knowledge Training requirements listed within this portion of the STS will become effective with the publishing of the new 1N071 CDC.

#### **2. Purpose.** As prescribed in AFI 36-2201, this STS:

2.1. Lists in column 1 (Behavioral Statements and Technical References) the most common tasks, knowledge, and technical references (TR) necessary for airmen to perform duties in the 3-, 5-, and 7-skill level. Column 2 (Wartime Skills) of the STS, identifies by a “w”, those tasks and knowledge items that are taught at Goodfellow when *wartime skills* training is initiated based upon a national emergency. Column 2 (Core Tasks) of the STS identifies by a “c”, those tasks and knowledge items that are specialty-wide training requirements.

2.2. Provides certification for OJT. Column 3 of the STS is used to record completion of tasks and knowledge training requirements. Use automated training management systems to document technician qualifications, if available. Task certification must show a certification/completed date.

2.3. Reflects formal training and correspondence course requirements. Column 4 of the STS reflects the respective qualitative training requirements satisfied by in-residence training and correspondence courses. See CADRE/AFSC/CDC listing maintained by the unit training manager for current CDC listings.

2.4. Qualitative Requirements. Attachment 1 contains the proficiency code key used to indicate the level of training and knowledge provided by resident training and career development

courses.

2.5. The 5- and 7-level parts of the STS become job qualification standards (JQS) for on-the-job training when placed in AF Form 623, On-The-Job Training Record, and used according to AFI 36-2201. When used as a JQS, the following requirements apply:

2.5.1. Documentation. Document and certify completion of training. Identify duty position requirements by circling the subparagraph number next to the behavioral statement. As a minimum, complete the following columns in Part 2 of the CFETP: Training Completed, Trainee Initials, Trainer Initials, Certifier Initials (if applicable). An AFJQS may be used in lieu of Part II of the CFETP only upon approval of the AFCFM. *NOTE:* The AFCFM may supplement these minimum documentation procedures as needed or deemed necessary for the Career Field.

2.5.1.1. Converting from Old Document to CFETP. Use the new CFETP to identify and certify all past and current qualifications. For those tasks previously certified and required in the current duty position, evaluate current qualifications and, when verified, recertify using current date as completion date and enter certifier's initials. For previous certification on tasks not required in the current duty position, carry forward *only* the previous completion dates. If and when these tasks become a duty position requirement, recertify with current date and certifier's initials.

2.5.1.2. Documenting Career Knowledge. When a CDC is not available: the supervisor identifies STS training references that the trainee requires for career knowledge and ensures, as a minimum, that trainees cover the mandatory items in AFMAN 36-2108. For two-time CDC course exam failures: supervisors identify all STS items corresponding to the areas covered by the CDC. The trainee completes a study of STS references, undergoes evaluation by the task certifier, and receives certification on the STS. *NOTE:* Career Knowledge must be documented prior to submitting a CDC waiver. Additionally, CDC waiver requests are to be processed IAW AFI 36-2201.

2.5.1.3. Decertification and Recertification. When an airman is found to be unqualified on a task previously certified for his or her position, the supervisor lines through the previous certification or deletes previous certification when using automated system. Appropriate remarks are to be entered on the AF Form 623A, On-The-Job Training Record Continuation Sheet, as to the reason for decertification. The individual is recertified (if required) either by erasing the old entries and writing in the new or by using correction fluid (if the entries were made in ink) over the previously certified entry.

2.5.2. Training Standard. Tasks are trained and qualified to the go/no go level. Go means the individual can perform the task without assistance and meets local demands for accuracy, timeliness, and correct use of procedures.

2.6. The STS is a guide for the development of promotion tests used in the Weighted Airman Promotion System (WAPS). Specialty Knowledge Tests (SKTs) are developed at the USAF Occupational Measurement Squadron by senior NCOs with extensive practical experience in their career fields. The tests sample knowledge of STS subject matter areas judged by test development team members as most appropriate for promotion to higher grades. Questions are

based upon study references listed in the WAPS catalog. Individual responsibilities are in chapter 14 of AFI 36-2606, *US Air Force Reenlistment, Retention, and NCO Status Programs* (formerly AFR 35-16, volume 1). WAPS is not applicable to the Reserve Component (Air Force Reserve and Air National Guard).

**3. Recommendations.** Report unsatisfactory performance of individual course graduates to 17 TRG/CCME, 160 Marauder St. Suite B, Goodfellow AFB, TX, 76908-4002. Reference specific STS paragraphs. A customer service information line has been installed at Goodfellow AFB, for the supervisor's convenience, to identify graduates who did not receive adequate training on task/knowledge items listed in this STS. For a quick response to problems, call our Customer Service Information Line, DSN 477-3350, anytime day or night.

BY ORDER OF THE SECRETARY OF THE AIR FORCE

OFFICIAL

GLEN D. SHAFFER, Major General, USAF  
Director of Intelligence, Surveillance and Reconnaissance  
DCS/Air and Space Operations

2 Attachments

1. Behavioral Statement/Proficiency Code Key
2. Specialty Training Standard (STS)

This Block is For Identification Purposes Only		
<b>Name Of Trainee</b>		
<b>Printed Name</b> (Last, First, Middle Initial)	<b>Initials</b> (Written)	
<b>Printed Name Of Certifying Official And Written Initials</b>		
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	

### QUALITATIVE REQUIREMENTS

Proficiency Code Key		
	Scale Value	Definition: The Individual
<b>Task Performance Levels</b>	<b>1</b>	Can do simple parts of the task. Needs to be told or shown how to do most of the task. (Extremely Limited)
	<b>2</b>	Can do most parts of the task. Needs only help on hardest parts. (Partially Proficient)
	<b>3</b>	Can do all parts of the task. Needs only a spot check of completed work. (Competent)
	<b>4</b>	Can do the complete task quickly and accurately. Can tell or show others how to do the task. (Highly Proficient)
<b>*Task Knowledge Levels</b>	<b>a</b>	Can name parts, tools, and simple facts about the task. (Nomenclature)
	<b>b</b>	Can determine step by step procedures for doing the task. (Procedures)
	<b>c</b>	Can identify why and when the task must be done and why each step is needed. (Operating Principles)
	<b>d</b>	Can predict, isolate, and resolve problems about the task. (Advanced Theory)
<b>**Subject Knowledge Levels</b>	<b>A</b>	Can identify basic facts and terms about the subject. (Facts)
	<b>B</b>	Can identify relationship of basic facts and state general principles about the subject. (Principles)
	<b>C</b>	Can analyze facts and principles and draw conclusions about the subject. (Analysis)
	<b>D</b>	Can evaluate conditions and make proper decisions about the subject. (Evaluation)
<p>Explanations</p> <p>*A task knowledge scale value may be used alone or with a task performance scale value to define a level of knowledge for a specific task. (Example: b and 1b)</p> <p>** A subject knowledge scale value is used alone to define a level of knowledge for a subject not directly related to any specific task, or for a subject common to several tasks.</p> <p>- This mark is used alone instead of a scale value to show that no proficiency training is provided in the course or CDC.</p> <p>X This mark is used alone in course columns to show that training is required but not given due to limitations in resources.</p>		



Line Item	1. Tasks, Knowledge And Technical References	2. Core Task/Warime Skill	3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
			A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level	
			Training Start	Training Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
1	AIR OPERATIONS CENTER (AOC) / TANKER AIRLIFT CONTROL CENTER (TACC) TR: AFDD 2-6, AFDD 2-6.1, AFDD 2-6.3, AFI 13-109 Vol 1, AFI 13-1AOCV3, Applicable Command Directives							B			B		-
1.1	*Composition and organization							B			-		-
1.2	*Functions and tasks							B			-		-
1.3	*Integration of the components of an Air Operation Center							B			-		-
2	AIRCREW INTELLIGENCE TRAINING TR: AFMAN 36-2234, AFI 16-1301, AFI 36-2247, AFI 36-2248, AFH 36-2235, Applicable Command Directives												
2.1	Instructional Techniques:												
2.1.1	*Personnel Recovery	c						a			b		-
2.1.2	*Enemy defense systems/ equipment capabilities to include air-to-air, surface-to-air, naval air defense, and integrated air defense systems	c/w						2b			b		-
2.1.3	*International terrorist threats	c						2b			b		-
2.1.4	*Intelligence collection and reporting requirements	c						2b			b		-
2.1.5	*Visual recognition	c/w						2b			b		-
3	BASIC DOCTRINE TR: AFDD 1, AFDD 2-3, AFDD 30, AFDD 31, AFDD 34, AFDD 35, AFDD 50, Joint Pub 2-01, AFI 10-400												
3.1	*Air Force Doctrine							A			B		-
3.2	*Joint Doctrine							A			B		-
3.3	*Levels of war							A			B		-
3.4	*Military Operations Other Than War (MOOTW)							A			B		-
3.5	*Expeditionary Air Force (EAF)							A			B		-
4	CAREER TR: AFI 36-2103, AFI 36-2108, AFI 36-2201, AFI 36-2401, AFI 36-2403, AFI 36-2618												
4.1	Progression & Development							A			B		B
4.2	Supervision:												
4.2.1	Plan and establish priorities for work assignments							-			-		-
4.2.2	Schedule work assignments							-			-		-
4.2.3	Establish work methods, controls, and performance standards							-			-		-
4.2.4	Identify purpose and conduct unit self inspection							-			-		-
4.2.5	Evaluate performance of assigned personnel							-			-		-
4.2.6	Initiate action to correct substandard performance							-			-		-

Line Item	1. Tasks, Knowledge And Technical References	2. Core Task/Wartime Skill	3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
			A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level	
			Training Start	Training Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
4.2.7	Counsel assigned personnel							-			-		-
4.2.8	Accomplish personnel actions such as performance feedback, enlisted performance reports, awards and decorations, and recommendations for promotion, retention, and separation							-			-		-
4.2.9	Resolve personnel problems							-			-		-
4.3	Training:												
4.3.1	Evaluate personnel and recommend or schedule required training							-			-		-
4.3.2	Prepare and maintain job qualification standards (JQS)							-			-		-
4.3.3	Plan and conduct proficiency task evaluations							-			-		-
4.3.4	Conduct proficiency task evaluations							-			-		-
4.3.5	Document training and maintain individual on-the-job training (OJT) records							-			-		-
4.3.6	Counsel trainers and trainees on training progress and problems							-			-		-
4.3.7	Evaluate the effectiveness of training programs							-			-		-
5	<b>CAREER FIELD TR: AFI 14-105, AFI 36-2103, AFI 36-2108, Applicable Command Directives</b>												
5.1	*Duties and responsibilities							A			B		B
5.2	*Integration and dependency of Air Force Intelligence specialties							A			B		B
5.3	*Related service intelligence specialties							-			B		B
6	<b>COMMUNICATION TR: AFTTP 3-1, Vol 1, AFI 14-103, AFI 14-104, AFI 14-105, AFI 36-2209, Applicable Command Directives</b>												
6.1	Computer-based word processing software							2b			-		-
6.2	Computer-based presentation software							2b			-		-
6.3	Intelligence briefings:												
6.3.1	*Threat-of-the-day	C/w						2b			B		-
6.3.2	*Pre-mission	C/w						2b			B		-
6.3.3	*Situation	C/w						2b			B		-
6.3.4	*Deployment	C/w						2b			B		-
6.3.5	*Step	C/w						2b			B		-
6.3.6	*Current Intel	C/w						2b			B		-
6.3.7	*Predeployment	C/w						2b			B		-
6.4	*Debriefings	W						2b			B		-
6.5	Prepare an intelligence scenario							-			b		-

Line Item	1. Tasks, Knowledge And Technical References	2. Core Task/Wartime Skill	3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
			A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level	
			Training Start	Training Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
6.6	Intelligence reports:												
6.6.1	*Intelligence Report (INTREP)	c/w						2b				A	-
6.6.2	*Intelligence Summary (INTSUM)/Daily Intelligence Summary (DISUM)	c/w						2b				A	-
6.6.3	*Mission Report (MISREP)	c/w						2b				A	-
6.6.4	*Situation Report (SITREP)	c/w						2b				A	-
6.7	*Aircrew terminology							A				A	-
7	<b>ELECTROMAGNETIC THEORY TR: AFI 10-1103, AFI 31-402, Applicable Command Directives</b>												
7.1	*Radar types, concepts and operation							B				B	B
7.2	*Radar/infrared significance of cultural/topographical features							A				-	-
7.3	*Electronic combat concepts							A				B	B
7.4	*Infrared (IR) concepts							A				B	B
7.5	*Signal concepts							A				B	B
7.6	*Visible light concepts							A				B	B
8	<b>FORCE PROTECTION TR: AFDD 2-4.1, Joint Pub 3.07.2, JTTP for Anti-Terrorism, Joint Staff Guide 5260, JRAC Force Protection Guide, www.centcom.smil.mil/jrac/jointstaffdox.htm, Applicable Command Directives</b>												
8.1	*Agencies supported							B				-	-
8.2	*Functions and tasks							B				-	-
9	<b>FRIENDLY FORCES TR: AFTTP 3-1 Vols 1-25</b>												
9.1	*Aerospace							A				B	-
9.2	*Naval							A				B	-
9.3	*Ground							A				B	-
9.4	*Munitions familiarization							A				B	-
9.5	*Special Operations mission and capabilities							A				B	-
10	<b>GEOSPATIAL INFORMATION AND SERVICES (GI&amp;S) TR: AFI 14-205, AFPAM 14-210, AFM 51-4, DIAM 57-24 Vols 1 &amp; 2, DIAM 65-2-1, DIA Point Reference Guidebook, GIPS, NIMA Catalog Vol 1 Parts 1 &amp; 4, CATMN Vols 1 &amp; 2, CHUM, DMA Manual 8750.1, DMA Technical Report 80-003, DMA Training Manual 78-002, DMA Training Manual 80-001, Applicable Command Directives</b>												
10.1	*GI&S:												
10.1.1	*Datums							A				B	-
10.1.2	*Scale							A				B	-
10.1.3	*Accuracy and reliability							A				B	-
10.1.4	*Marginal data and symbology	c/w						2b				b	-
10.1.5	*Coordinate systems							A				B	-
10.1.6	*Convert coordinates	c/w						2b				b	-
10.1.7	*Plot and extract coordinates	c/w						2b				b	-
10.1.8	*Compute distance and direction	c/w						2b				b	-
10.2	*Fundamentals and uses of GI&S products:												

Line Item	1. Tasks, Knowledge And Technical References	2. Core Task/Wartime Skill	3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
			A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level	
			Training Start	Training Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
10.2.1	*Charts	C/w						a			B		-
10.2.2	*Imagery	C/w						a			B		-
10.2.3	*Target Materials	C/w						a			B		-
10.3	*Construct map displays	C/w						2b			-		-
10.4	*Ordering and maintaining geospatial products							a			-		-
10.5	*Chart Updating Manual (CHUM) procedures							1a			-		-
10.6	*Automated point mensuration	C/w						2b			-		-
11	<b>*INFORMATION OPERATIONS TR: AFDD 2-5, AFDD 2-5.1, AFDD 2-5.2</b>												
11.1	Pillars of Information Operations:												
11.1.1	*Information-in-Warfare	C/w						a			B		-
11.1.2	*Information Warfare	C/w						a			B		-
12	<b>INTELLIGENCE COMMUNITY TR: C4I HANDBOOK FOR INTEGRATED PLANNING: NATIONAL INTELLIGENCE AGENCIES AND ORGANIZATIONS, Joint Pub 2-01, AFDD 2-5.2</b>												
12.1	*National							A			B		-
12.2	*DoD							A			B		-
12.3	*USAF							A			B		-
12.4	*Joint							A			B		-
12.4.1	*Indications and Warning (I&W)	w						A			B		-
12.4.2	*Shared Production Program							A			B		-
12.5	*Multinational							A			B		-
13	<b>INTELLIGENCE CYCLE TR: Joint Pub 2-01, AFDD 2-5.2, Applicable Command Directives</b>												
13.1	*Components of the Intelligence cycle:												
13.1.1	*Planning & Direction	C/w						A			B		-
13.1.2	*Collection	C/w						A			B		-
13.1.3	*Processing	C/w						A			B		-
13.1.4	*Production	C/w						A			B		-
13.1.5	*Dissemination	C/w						A			B		-
14	<b>INTELLIGENCE DISCIPLINES TR: AFDD 2-5.2</b>												
14.1	*Human Intelligence (HUMINT)							A			B		-
14.2	*Imagery Intelligence (IMINT)							A			B		-
14.3	*Measurement & Signature Intelligence (MASINT)							A			B		-
14.4	*Signals Intelligence (SIGINT)							A			B		-
14.5	*Open Sources							A			-		-
15	<b>INTELLIGENCE MISSION AND ORGANIZATION TR: AFI 10-12, AFI 10-1201, AFI 10-1301, AFI 10-1302, AFMAN 10-401 Vol 1, AFI 13-1, AFI 13-06, AFD 16-1, AFI 31-01, AFI 35-205, AFI 90-201, AFDD 50, AFTTP 3-1 Vol 2, DODD 5230.9, DODD 5240.1R, Joint Pub 3-13.1, Joint Pub 3-58, EO 12333, Applicable Command Directives</b>												

Line Item	1. Tasks, Knowledge And Technical References	2. Core Task/Warime Skill	3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
			A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level	
			Training Start	Training Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
15.1	*Functions, structures and responsibilities of US Air Force Major Commands, joint activities, Combined/Joint Task Forces, and Air Reserve Component intelligence organizations							A			B		-
15.2	*Role of intelligence supporting National Command Authority, Joint Operations Planning, and the Air Component Commander							A			B		-
16	<b>INTELLIGENCE PLAN AND OPERATIONAL ORDER ANNEXES TR: AFMAN 10-401, Vols 1 &amp; 2, AFI 10-402</b>												
16.1	Significance of intelligence annexes to Operations Plans/Orders (OPLAN/OPORD)	w						A			B		-
16.2	OPLAN/OPORD functions and responsibilities within intelligence annexes	w						A			B		-
16.3	Intelligence Plan/OPORD annex							-			b		-
17	<b>AEROSPACE INTELLIGENCE PREPARATION OF THE BATTLESPACE/PREDICTIVE BATTLESPACE AWARENESS (AIPB/PBA) TR: Joint Pub 2-01.3, AFPAM 14-118</b>												
17.1	Steps of the IPB process:												
17.1.1	*The battlespace environment	c/w						2b			B		B
17.1.2	*The battlespace's effects	c/w						2b			B		B
17.1.3	*The adversary	c/w						2b			B		B
17.1.4	*Threat courses of action (COA)	c/w						2b			B		B
17.1.5	*Applicable IPB products							2b			B		B
18	<b>INTELLIGENCE REFERENCE FILES AND AUTOMATED SYSTEMS TR: AFI 36-2108, AFI 37-138</b>												
18.1	*Processes of indexing, filing, maintaining, inventorying, and issuing intelligence reference files, data bases, records, publications, target materials, GI&S, and intelligence materials	w						A			-		-
18.2	*Intelligence publications and reference document requirements							A			-		-
18.3	*Forms and procedures to request intelligence publications and reference documents							A			-		-
18.4	*Preparation/uses of Statements of Intelligence Interest (SIIs)							A			-		-
18.5	*Research and retrieve intelligence data:												
18.5.1	*AFTTP 3-1 vol. 2	c/w						1a			-		-
18.5.2	*Electronic Parameters List (EPL)	c/w						1a			-		-

Line Item	1. Tasks, Knowledge And Technical References	2. Core Task/Wartime Skill	3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
			A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level	
			Training Start	Training Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
19	INTELLIGENCE SURVEILLANCE RECONNAISSANCE (ISR) BATTLE MANAGEMENT TR: AFPD 10-22, AFI 10-1103, AFI 14-105, AFI 14-201, AFI 31-402, AFP 102- 2 VOL 3, FM 34-130, FM 101-5-1, DIAM 55-5, DIA CAPABILITIES HANDBOOK, NATIONAL IMAGERY SYSTEM USERS GUIDE, Applicable Command Directives, AFDD 2-5.2 ISR Operations												
19.1	*ISR operational characteristics, capabilities, and limitations of US and Multinational assets							A			B		B
19.2	*ISR/BM asset deployment, employment, and redeployment planning and execution requirements/considerations							a			B		B
19.3	*Collection requirements management procedures, processes and tools							a			B		B
19.4	*ISR/BM operations planning and battle management procedures, processes and tools							a			B		B
19.5	*ISR/BM product types							A			A		-
19.6	*Production, exploitation, and dissemination; operational architectures; communications requirements; planning considerations; and production requests							a			B		B
20	INTELLIGENCE SYSTEMS (Current systems) TR: Applicable Command Directives												
20.1	*Types and uses							B			B		-
20.2	*Databases							B			-		-
20.3	*Applications	w						2b			-		-
21	MISSION PLANNING TR: AFI 14-103, AFI 14-207, AFPAM 14-210, AFTTP 3-1 Vols 1-25 (as applicable), FM 101-5-1, DIA Point Reference Guidebook, Applicable Command Directives												
21.1	*Air Tasking Order (ATO) cycle							A			-		-
21.2	*Extract information from an ATO	c/w						2b			b		-
21.3	*Mission planning process:												
21.3.1	*Mission profiles	c/w						a			b		-
21.3.2	*Threat and terrain route analysis	c/w						a			b		-
21.3.3	*Threat and terrain analysis within the target area	c/w						a			b		-
21.3.4	*Target area analysis	c/w						a			b		-
21.3.5	*Initial points, offset aim points, and way points	c/w						a			b		-
21.4	*Manual mission planning:												

Line Item	1. Tasks, Knowledge And Technical References	2. Core Task/Warime Skill	3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
			A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level	
			Training Start	Training Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
21.4.1	*Recommend mission profiles based on route threat and terrain analysis, target and aimpoint analysis, and recommend initial points, offset aim points, and way points	w						2b			-		b
21.4.2	*Construct and annotate strip charts/route books with required navigational data	w						2b			-		-
21.4.3	*Construct and maintain mission folders	w						2b			-		-
21.5	*Automated Mission Planning:												
21.5.1	*Recommend mission profiles based on route threat and terrain analysis, target and aimpoint analysis, and recommend initial points, offset aim points, and way points	w						2b			b		b
21.5.2	*Construct and maintain mission folders	w						2b			b		-
21.6	*Airspace Management:												
21.6.1	*Airspace Control Order (ACO) information	w						2b			b		-
21.6.2	*Special Instruction (SPIN) information	c/w						2b			b		-
21.6.3	*Military Low Level Routes							A			-		-
22	<b>PERSONNEL RECOVERY (PR) TR: AFI 16-13, AFI 16-1301, AFMD 54, AFI 11-407, AFI 14-105, AFI 36-2209, AFM 200-3, AFP 169-10, Applicable Command Directives</b>												
22.1	*Isolated Personnel Reports (ISOPREPS):												
22.1.1	*Prepare	w						1a			A		-
22.1.2	*Review, transmit/disseminate, and store							1a			-		-
22.2	*Evasion Plan of Action (EPAs):												
22.2.1	*Research and prepare	w						1a			A		-
22.2.2	*Review and disseminate							1a			-		-
22.3	*Selected Areas for Evasion (SAFEs)	w						A			A		-
22.4	*SAFE Area Intelligence Description (SAIDs)	w						A			A		-
22.5	*PR/Evasion and Escape (E&E) kits:												
22.5.1	Constructing, inventorying, issuing, maintaining, and receiving PR/E&E Kits	w						A			A		-
22.6	*Combat Search & Rescue (CSAR)	w						A			A		-
22.7	*Survival, Evasion, Resistance, Escape (SERE)	w						A			A		-
22.8	Code of Conduct Continuation Training (CCCT)	w						A			A		-

Line Item	1. Tasks, Knowledge And Technical References	2. Core Task/Wartime Skill	3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
			A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level	
			Training Start	Training Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
22.9	Blood Chits:							A		A		-	
22.9.1	Order, maintain, inventory, issue, receive, and store Blood Chits	w						A		A		-	
23	<b>AIR FORCE OCCUPATIONAL SAFETY AND HEALTH (AFOSH) PROGRAM TR: AFI 91-301, Applicable Command Directives</b>												
23.1	Hazards associated with Operations Intelligence career field							A		-		-	
23.2	Deployed health and sanitation							A		-		-	
24	<b>SECURITY TR: AFI 10-1101, AFI 14-3, AFI 14-302, AFPPD 31-4, AFD 31-5, AFI 31-401, AFI 31-501, AFI 37-131, AFI 37-132, DODD 5200.1R, EO 12333, Applicable Command Directives</b>												
24.1	<b>*Information Security (INFOSEC):</b>												
24.1.1	*Security markings for classified information	c/w						2b		B		-	
24.1.2	*Receipt, transfer, and accountability of classified material	c/w						2b		B		-	
24.1.3	*Release and disclosure of classified material	c/w						a		B		-	
24.1.4	*Safeguarding and destruction of classified material	c/w						b		B		-	
24.2	*Computer Security (COMPUSEC)	w						A		B		-	
24.3	*Operation Security (OPSEC)	w						A		B		-	
24.4	*Communications Security (COMSEC)	w						A		B		-	
24.5	*Intelligence Oversight	c						a		B		-	
25	<b>TARGETING TR: AFI 14-207, AFPAM 14-210, Applicable Command Directives</b>												
25.1	Attack mission cycle and the targeting process	w						A		B		-	
25.2	Objectives and Guidance	w						A		B		-	
25.3	National, theater, and component level objectives	w						A		B		-	
25.4	<b>Types of guidance:</b>												
25.4.1	Principles of War	w						A		B		-	
25.4.2	Law of Armed Conflict (LOAC)	w						A		B		-	
25.4.3	Rules of Engagement (ROEs)	w						A		B		-	
25.5	Types of target materials used in the targeting process	w						A		B		-	
25.6	Target Development	w						A		B		-	
25.7	<b>Target Development functions:</b>												
25.7.1	Target Analysis	w						A		B		-	



Line Item	1. Tasks, Knowledge And Technical References	2. Core Task/Warime Skill	3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
			A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level	
			Training Start	Training Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
25.7.2	Target Validation	w						A			B		-
25.7.3	Documentation	w						A			B		-
25.7.4	Target Nomination	w						A			B		-
25.7.5	Collection and exploitation requirements	w						A			B		-
25.8	Target analysis of a selected target system	c/w						2b			b		b
25.9	Construct a target dossier	c/w						2b			b		-
25.10	Target nomination briefing	w						2b			b		-
25.11	Nominal Joint Integrated Prioritized Target List (JIPTL) for inclusion into an Air/Integrated Tasking Order (A/ITO)	w						b			b		-
25.12	Weaponneering Assessment	w						A			B		-
25.13	Steps of the Weaponneering Assessment phase	w						A			B		-
25.14	Aimpoints	c/w						2b			b		-
25.15	Joint Munitions Effectiveness Manuals (JMEM) products:												
25.15.1	Information on friendly aircraft, weapons, fuzes, and delivery tactics	c/w						2b			b		-
25.15.2	Target elements to be analyzed	c/w						2b			b		-
25.15.3	Damage criteria	c/w						2b			b		-
25.15.4	Extract weapons effectiveness index data	c/w						2b			b		-
25.16	Prepare preliminary weaponneering documentation	c/w						2b			b		-
25.17	Force Application	w						A			B		-
25.18	Levels of the Force Application phase:												
25.18.1	Theater	w						A			B		-
25.18.2	Component	w						A			B		-
25.18.3	Unit	w						A			B		-
25.19	Steps of force selection planning	w						A			B		-
25.20	Tentative force assignment and assessment criteria	w						A			b		-
25.21	Execution Planning	w						A			B		b
25.22	Identify the levels where Execution Planning functions occur to include:												
25.22.1	Component level	w						A			B		-
25.22.2	Unit level							A			B		-
25.23	Combat Assessment							A			B		-
25.24	Levels of warfare where Combat Assessment is performed							A			B		-

Line Item	1. Tasks, Knowledge And Technical References	2. Core Task/Wartime Skill	3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
			A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level	
			Training Start	Training Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
25.25	Principal sub-assessments of Combat Assessment:												
25.25.1	Battle Damage Assessment (BDA)	c/w						2b			b		-
25.25.2	Munitions Effectiveness Assessment (MEA)	w						A			A		-
25.25.3	Mission Assessment (MA)	w						A			A		-
25.26	Integration of Information Operations and the targeting process	w						A			A		-
26	<b>THREAT (ENEMY DEFENSE SYSTEMS TO INCLUDE AIR-TO-AIR, SURFACE-TO-AIR, NAVAL AIR DEFENSE, AND INTEGRATED AIR DEFENSE) TR: AFTTP 3-1 Vol 2</b>												
26.1	*Intelligence briefings on the general capabilities/relationships of adversarial aerospace weapon systems to include:												
26.1.1	*Aircraft Weapons Systems	c/w						2b			-		-
26.1.2	*Surface-to-Air Weapons Systems	c/w						2b			-		-
26.1.3	*Naval Weapons Systems	w						2b			-		-
26.2	*Weapons of Mass Destruction	w						A			B		-
27	<b>VIS RECCE TR: AFTTP 3-1 vol. 2</b>												
27.1	*Visual recognition features of:												
27.1.1	*Aircraft	c/w						A			B		-
27.1.2	*Naval Vessels	w						A			B		-
27.1.3	*Ground equipment	w						A			B		-
28	<b>OPERATIONAL EXERCISE TR: AFI 10-204, Applicable Command Directives</b>												
28.1	*Simulated wartime exercise(s)							2b			-		-
NOTES: * Denotes Modular Intelligence Training Course (MITC) module availability													

## **Section B - Course Objective List**

**1. Measurement.** Each objective is indicated as follows: W indicates task or subject knowledge which is measured using a written test, PC indicates required task performance which is measured with a performance progress check, and PC/W indicates separate measurement of both knowledge and performance elements using a written test and a performance progress check.

**2. Standard.** The standard is 70% for written examinations. Standards for performance measurement are indicated in the objectives and delineated on the individual progress checklist. Instructor assistance is provided as needed during the progress check and students may be required to repeat all or parts of the behavior until satisfactory performance is attained.

**3. Proficiency Level.** Most task performance is taught to the “2” qualitative proficiency level, which means the student can do most parts of the task, but does need assistance on the hardest parts of the task (Partially Proficient). The student can also determine step by step procedures for doing the task (“b” qualitative proficiency level – Procedures).

**4. Course Objective list.** These objectives are listed in the sequence taught by Block of Instruction.

### **4.1. Initial Skills Course.**

#### **4.1.1. Block I. INTRODUCTION TO INTELLIGENCE**

- 1a. Identify basic facts and terms concerning Operations Security (OPSEC).  
STS: 24.3 Meas: W
- 1b. Identify basic facts and terms concerning Communications Security (COMSEC).  
STS: 24.4 Meas: W
- 1c. Identify basic facts and terms concerning Computer Security (COMPUSEC).  
STS: 24.2 Meas: W
- 1d. Select correct statements concerning security markings for classified material to include classification, special handling caveats and declassification and review instructions.  
STS 24.1.1 Meas: W
- 1e. Select correct statements concerning procedures for receipting, transferring and maintaining accountability of classified material and records.  
STS 24.1.2 Meas: W
- 1f. State basic facts and terms concerning release and disclosure procedures for U.S. official and classified information.  
STS: 24.1.3 Meas: W
- 1g. Identify the step-by-step procedures of safeguarding and the destruction of classified material.  
STS: 24.1.4 Meas: W
- 1h. Given an unmarked document, apply security markings to include classification, special handling caveats, and declassification/review instructions.  
STS: 24.1.1 Meas: PC
- 1i. Apply the proper procedures associated with receipting, transferring, and maintaining accountability of classified material and records.  
STS: 24.1.2 Meas: PC
- 2a. Identify basic facts and terms associated with the progression and development of the 1N0X1 career field.  
STS: 4.1 Meas: W
- 2b. Identify basic facts and terms associated with the duties and responsibilities of the 1N0X1 intelligence career field.  
STS: 5.1 Meas: W
- 2c. Identify basic facts and terms associated with the specific safety hazards related to the 1N0X1 career field.  
STS: 23.1 Meas: W
- 2d. Identify basic facts and terms associated with deployed health and sanitation considerations related to the 1N0X1 career field.  
STS: 23.2 Meas: W

- 2e. Identify basic facts and terms associated with the integration and dependency of Air Force Intelligence specialties.  
STS: 5.2 Meas: W
- 3a. Identify basic facts and terms associated with Human Intelligence (HUMINT).  
STS: 14.1 Meas: W
- 3b. Identify basic facts and terms associated with Imagery Intelligence (IMINT).  
STS: 14.2 Meas: W
- 3c. Identify basic facts and terms associated with Measurement and Signature Intelligence (MASINT).  
STS: 14.3 Meas: W
- 3d. Identify basic facts and terms associated with Signals Intelligence (SIGINT).  
STS: 14.4 Meas: W
- 3e. Identify basic facts and terms associated with intelligence derived from Open Sources.  
STS: 14.5 Meas: W
- 4a. Identify basic facts and terms associated with the mission and objective of the U.S. intelligence community, as well as the functions and responsibilities of selected U.S. national, DoD, USAF, joint, and multinational intelligence organizations.  
STS: 12.1, 12.2, 12.3, 12.4, 12.5 Meas: W
- 4b. State basic facts and terms associated with the process of Intelligence Oversight.  
STS: 24.5 Meas: W
- 4c. Identify basic facts and terms associated with the functions, structures, and responsibilities of U.S. Air Force Major Commands, joint activities, Combined/Joint Task Forces, and Air Reserve Component intelligence organizations.  
STS: 15.1 Meas: W
- 4d. Identify basic facts and terms associated with the role of intelligence in supporting the National Command Authorities (NCA), Joint Operations Planning, and the Air Component Commander.  
STS: 15.2 Meas: W
- 5a. Identify basic facts and terms associated with the components of the Intelligence Cycle  
STS: 13.1.1, 13.1.2, 13.1.3, 13.1.4, 13.1.5 Meas: W
- 5b. Identify basic facts and terms associated with the Shared Production Program.  
STS: 12.4.2 Meas: W

#### **4.1.2. Block II. RESEARCH AND BRIEFINGS**

- 1a. Identify basic facts and terms concerning the processes of indexing, filing, maintaining, inventorying, and issuing intelligence reference files, databases, records, publications, target materials, GI&S materials, and intelligence materials.  
STS: 18.1 Meas: W
- 1b. Identify basic facts and terms concerning establishing requirements for intelligence publications and reference documents.  
STS: 18.2 Meas: W
- 1c. Identify basic facts and terms concerning the procedures for requesting intelligence publications and reference documents.  
STS: 18.3 Meas: W
- 1d. Identify basic facts and terms concerning the preparation and use of Statements of Intelligence Interest (SIIs).  
STS: 18.4 Meas: W
- 1e. Select correct statements concerning researching and retrieving intelligence data using AF TTP 3-1 Vol 2 and the Electronic Parameters List (EPL)  
STS: 18.5.1, 18.5.2 Meas: W
- 1f. Given a scenario, conduct intelligence research and retrieve intelligence data using AF TTP 3-1 Vol 2 and Electronic Parameters List (EPL).  
STS: 18.5.1, 18.5.2 Meas: PC
- 1g. Identify basic facts and terms concerning the significance of intelligence annexes to Operations Plans/Orders (OPLAN/OPORD).  
STS: 16.1 Meas: W

- 1h. Identify basic facts and terms concerning OPLAN/OPORD functions and responsibilities within intelligence annexes.  
STS: 16.2 Meas: PC
- 2a. Given a selected word processing program, on-line help, necessary hardware, and written instructions, use the word processing program to produce a document.  
STS: 6.1 Meas: PC
- 2b. Given a selected presentation program, on-line help, necessary hardware, and written instructions, use the program to produce a presentation.  
STS: 6.2 Meas: PC
- 3a. Identify basic facts and general relationships concerning the types and uses of current intelligence systems.  
STS: 20.1, 20.2 Meas: W
- 4a. Select correct statements concerning intelligence briefings and briefing techniques.
  - a. Threat-of-the-day Briefing
  - b. Pre-Mission Briefing
  - c. Situation Briefing
  - d. Deployment Briefing
  - e. Step Briefing
  - f. Current Intelligence Briefing
  - g. Predeployment Briefing
  - h. Debriefing
 STS: 6.3.1, 6.3.2, 6.3.3, 6.3.4, 6.3.5, 6.3.6, 6.3.7, 6.4 Meas: W
- 4b. Given a scenario, reports, Order of Battle information, research materials, and intelligence messages, prepare and present a Predeployment briefing.  
STS: 6.3.7 Meas: PC
- 4c. Given a scenario, reports, Order of Battle information, research materials, and intelligence messages, prepare and present a Current Intelligence briefing.  
STS: 6.3.6 Meas: PC

#### **4.1.3. Block III. MILITARY DOCTRINE AND FORCE PROTECTION**

- 1a. Identify basic facts and terms concerning Air Force Doctrine.  
STS: 3.1 Meas: W
- 1b. Identify basic facts and terms concerning Joint Doctrine.  
STS: 3.2 Meas: W
- 1c. Identify basic facts and terms concerning the levels of war.  
STS: 3.3 Meas: W
- 1d. Identify basic facts and terms concerning Military Operations Other Than War (MOOTW).  
STS: 3.4 Meas: W
- 1e. Identify basic facts and terms concerning the Expeditionary Air Force (EAF).  
STS: 3.5 Meas: W
- 2a. Identify basic facts and general principles related to the composition, organization, and general relationships of an Air Operations Center (AOC) and Tanker Airlift Control Center (TACC).  
STS: 1.1 Meas: W
- 2b. Identify basic facts and general principles related to the functions, tasks, and general relationships of an Air Operations Center (AOC) and Tanker Airlift Control Center (TACC).  
STS: 1.2 Meas: W
- 2c. Identify basic facts and general principles related to the integration of the components and general relationships of an Air Operations Center (AOC).  
STS: 1.3 Meas: W
- 3a. Identify basic facts and terms associated with the application, employment, tactics, interoperability, and general capabilities of U.S. and friendly force aerospace systems.  
STS: 9.1 Meas: W
- 3b. Identify basic facts and terms associated with the application, employment, tactics, interoperability, and general capabilities of U.S. and friendly force naval systems.  
STS: 9.2 Meas: W

- 3c. Identify basic facts and terms associated with the application, employment, tactics, interoperability, and general capabilities of U.S. and friendly force ground systems.  
STS: 9.3 Meas: W
- 3d. Identify basic facts and terms associated with the mission and capabilities of Special Operations forces.  
STS: 9.5 Meas: W
- 4a. Identify basic facts and general relationships concerned with the agencies supported by the Force Protection program.  
STS: 8.1 Meas: W
- 4b. Identify basic facts and general relationships concerned with the functions and tasks of the Force Protection program.  
STS: 8.2 Meas: W
- 4c. Prepare and conduct aircrew intelligence briefing training on international terrorist threats.  
STS: 2.1.3 Meas: PC

#### **4.1.4. Block IV. GEOSPATIAL INFORMATION AND SERVICES (GI&S)**

- 1a. State basic facts and terms associated with the fundamentals and uses of charts.  
STS: 10.2.1 Meas: W
- 1b. State basic facts and terms associated with the fundamentals and uses of imagery products.  
STS: 10.2.2 Meas: W
- 1c. State basic facts and terms associated with the fundamentals and uses of target materials.  
STS: 10.2.3 Meas: W
- 1d. Identify basic facts and terms associated with geospatial datums.  
STS: 10.1.1 Meas: W
- 1e. Identify basic facts and terms associated with geospatial map and chart scales.  
STS: 10.1.2 Meas: W
- 1f. Identify basic facts and terms associated with geospatial map and chart accuracy and reliability.  
STS: 10.1.3 Meas: W
- 1g. Given appropriate geospatial products, identify specified marginal data to include hydrographic, hypsographic, cultural, and aeronautical symbologies.  
STS: 10.1.4 Meas: PC
- 2a. Identify basic facts and terms associated with geospatial coordinate systems.  
STS: 10.1.5 Meas: W
- 2b. Given selected geospatial products, plotting equipment, and coordinates, convert Universal Transverse Mercator (UTM) to geographic coordinates and vice versa.  
STS: 10.1.6 Meas: PC
- 2c. Given selected geospatial products and plotting equipment, plot and extract specified coordinates.  
STS: 10.1.7 Meas: PC
- 3a. Given selected geospatial products and plotting equipment, compute distance and direction.  
STS: 10.1.8 Meas: PC
- 4a. Given a scenario, research materials, geospatial products, and appropriate tools, construct and maintain map displays.  
STS: 10.3 Meas: PC
- 4b. State the appropriate forms and procedures associated with requisitioning and maintaining Geospatial Information and Services (GI&S) products.  
STS: 10.4 Meas: W
- 4c. Given the Chart Updating Manual (CHUM) and available target materials, update maps, charts, and reference materials.  
STS: 10.5 Meas: PC

#### **4.1.5. Block V. WEAPONS SYSTEMS**

- 1a. Identify basic facts and terms associated with Weapons of Mass Destruction (WMD).  
STS: 26.2 Meas: W
- 2a. Identify basic facts and terms associated with radar types, concepts, and operation.  
STS: 7.1 Meas: W

- 2b. Identify basic facts and terms associated with Infrared (IR) concepts.  
STS: 7.4 Meas: W
- 2c. Identify basic facts and terms associated with the radar/infrared (IR) significance of cultural/topographical features.  
STS: 7.2 Meas: W
- 2d. Identify basic facts and terms associated with Electronic Combat concepts.  
STS: 7.3 Meas: W
- 3a. Select correct statements concerning the general capabilities and relationship of selected friendly/adversarial aircraft weapon systems.  
STS: 2.1.2, 9.1, 26.1.1 Meas: W
- 3b. Given research material and appropriate tools, prepare and present a threat briefing on the general capabilities and relationships of selected friendly/adversarial aircraft weapon systems.  
STS: 6.3.1, 9.1, 26.1.1 Meas: PC
- 3c. Given research material and appropriate tools, prepare and present intelligence training on enemy systems to include equipment capabilities of selected adversarial aircraft weapon systems.  
STS: 2.1.2, 26.1.1 Meas: PC

#### **4.1.6. Block VI. INTEGRATED AIR DEFENSE SYSTEMS (IADS)**

- 1a. Select correct statements concerning the general capabilities/relationships of selected friendly/adversarial surface-to-air weapons systems.  
STS: 2.1.2, 9.3, 26.1.2 Meas: W
- 1b. Given research material and appropriate tools, prepare and present a threat briefing on the on enemy surface-to-air defense systems.  
STS: 6.3.1, 2.1.2, 26.1.2 Meas: PC
- 2a. Select correct statements concerning the general capabilities/relationships of selected friendly/adversarial naval weapons systems.  
STS: 2.1.2, 9.2, 26.1.3 Meas: W
- 2b. Given research material and appropriate tools, prepare and present a threat briefing on the on selected adversarial naval weapons systems.  
STS: 6.3.1, 2.1.2, 26.1.3 Meas: PC
- 3a. Select correct statements concerning the general capabilities/relationships of selected adversarial Integrated Air Defense (IAD) systems.  
STS: 2.1.2 Meas: W
- 3b. Given research material and appropriate tools, prepare and present threat briefing on adversarial Integrated Air Defense (IAD) systems.  
STS: 2.1.2, 6.3.1 Meas: PC
- 4a. Identify basic facts and terms associated with the visual recognition features of selected aircraft, naval vessels, and ground equipment.  
STS: 27.1.1, 27.1.2, 27.1.3 Meas: W
- 4b. Prepare and present aircrew recognition training for aircraft, naval vessels, and ground equipment.  
STS: 2.1.5, 27.1.1, 27.1.2, 27.1.3 Meas: PC

#### **4.1.7. BLOCK VII. AEROSPACE INTELLIGENCE PREPARATION OF THE BATTLESPACE (AIPB)**

- 1a. Select correct statements concerning the Aerospace Intelligence Preparation (AIPB) process.
  - a. The battlespace environment
  - b. The battlespace's effects
  - c. The adversary
  - d. Threat courses of action (COA)
  - e. Applicable IPB products
 STS: 17.1.1, 17.1.2, 17.1.3, 17.1.4, 17.1.5 Meas: W
- 1b. Given a scenario, reports, Order of Battle information, research materials, and intelligence messages, prepare and present a pre-deployment briefing using the steps of the Aerospace Intelligence Preparation (AIPB) process IAW a locally approved checklist. No more than two instructor assists allowed.  
STS: 17.1.1, 17.1.2, 17.1.3, 17.1.4, 17.1.5, 6.3.7 Meas: PC

- 2a. Select correct statements concerning the Information Operations (IO) process of Information-in-Warfare (IIW).  
STS: 11.1.1 Meas: W
- 2b. Select correct statements concerning the Information Operations (IO) process of Information Warfare (IW).  
STS: 11.1.2 Meas: W
- 3a. Identify basic facts and terms associated with Indications and Warning (I&W) systems.  
STS: 12.4.1 Meas: W

#### **4.1.8. Block VIII. INTELLIGENCE, SURVEILLANCE, AND RECONNAISSANCE (ISR) CAMPAIGN PLANNING**

- 1a. Identify basic facts and general relationships of radar types, concepts, and operation.  
STS: 7.1 Meas: W
- 1b. Identify basic facts and terms associated with Signal concepts.  
STS: 7.5 Meas: W
- 1c. Identify basic facts and terms associated with visible light concepts.  
STS: 7.6 Meas: W
- 2a. Identify basic facts and terms concerning Intelligence, Surveillance, and Reconnaissance Battle Management (ISR/BM) operational characteristics, capabilities, and limitations of U.S. and multinational assets.  
STS: 19.1 Meas: W
- 2b. Identify basic facts and terms concerning ISR/BM asset deployment, employment, and redeployment planning and execution requirements/considerations.  
STS: 19.2 Meas: W
- 2c. Identify basic facts and terms concerning collection requirements, management procedures, processes, and tools.  
STS: 19.3 Meas: W
- 2d. Identify basic facts and terms concerning ISR/BM operations planning and battle management procedures, processes and tools.  
STS: 19.4 Meas: W
- 2e. Identify basic facts and terms concerning ISR/BM product types.  
STS: 19.5 Meas: W
- 2f. Identify basic facts and terms concerning ISR/BM production, exploitation, and dissemination; operational architectures; communications requirements; planning considerations; and production requests.  
STS: 19.6 Meas: W
- 3a. Select correct statements relating to specific types of intelligence reports.
  - a. Intelligence Report (INTREP)
  - b. Intelligence Summary (INTSUM)/Daily Intelligence Summary (DISUM)
  - c. Mission Report (MISREP)
  - d. Situation Report (SITREP)
 STS: 6.6.1, 6.6.2, 6.6.3, 6.6.4 Meas: W
- 3b. Given a scenario, reports, Order of Battle information, research materials, and intelligence messages, prepare and submit an Intelligence Summary (INTSUM) and a Daily Intelligence Summary (DISUM).  
STS: 6.6.2 Meas: PC
- 3c. Given a scenario, reports, Order of Battle information, research materials, and intelligence messages, prepare and submit an Intelligence Report (INTREP).  
STS: 6.6.1 Meas: PC
- 3d. Given a scenario, reports, Order of Battle information, research materials, and intelligence messages, prepare and submit a Situation Report (SITREP).  
STS: 6.6.4 Meas: PC
- 3e. Given a scenario, reports, Order of Battle information, research materials, and intelligence messages, prepare and present a Situation Briefing.  
STS: 6.3.3 Meas: PC



#### **4.1.9. Block IX. DIGITAL POINT POSITIONING MENSURATION SYSTEM (DPPMS)**

- 1a. Given an approved mensuration system, perform automated point mensuration.  
STS: 10.6 Meas: PC
- 1b. Given appropriate intelligence systems, perform specific functions utilizing specified applications/modules.  
STS: 20.3 Meas: PC

#### **4.1.10. Block X. TARGETING**

- 1a. Identify basic facts and terms associated with the Attack Mission Cycle and the targeting process.  
STS: 25.1 Meas: W
- 1b. Identify basic facts and terms associated with the Objectives and Guidance step of the targeting process.  
STS: 25.2 Meas: W
- 1c. Identify basic facts and terms associated with national, theater, and component level objectives.  
STS: 25.3 Meas: W
- 1d. Identify basic facts and terms associated with the application, employment, tactics, interoperability, and general capabilities of U.S. and friendly force munitions systems.  
STS: 9.4 Meas: W
- 1e. Identify basic facts and terms associated with the Principles of War.  
STS: 25.4.1 Meas: W
- 1f. Identify basic facts and terms associated with the Law of Armed Conflict (LOAC).  
STS: 25.4.2 Meas: W
- 1g. Identify basic facts and terms associated with Rules of Engagement (ROEs).  
STS: 25.4.3 Meas: W
- 1h. Identify basic facts and terms associated with the types of target materials used in the targeting process.  
STS: 25.5 Meas: W
- 2a. Identify basic facts and terms associated with the Target Development phase of the targeting process.  
STS: 25.6 Meas: W
- 2b. Identify basic facts and terms associated with the Target Analysis function of Target Development.  
STS: 25.7.1 Meas: W
- 2c. Identify basic facts and terms associated with the Target Validation function of Target Development.  
STS: 25.7.2 Meas: W
- 2d. Identify basic facts and terms associated with the Documentation function of Target Development.  
STS: 25.7.3 Meas: W
- 2e. Identify basic facts and terms associated with the Target Nomination function of Target Development.  
STS: 25.7.4 Meas: W
- 2f. Identify basic facts and terms associated with the Collection and Exploitation Requirements function of Target Development.  
STS: 25.7.5 Meas: W
- 2g. Given a scenario, research materials, and appropriate tools, perform target analysis of a selected target system.  
STS: 25.8 Meas: PC/W
- 2h. Given a scenario, research materials, and appropriate tools, construct and submit a target dossier.  
STS: 25.9 Meas: PC/W
- 2i. Given a scenario, research materials, and appropriate tools, prepare and present a target nomination briefing.  
STS: 25.10 Meas: PC/W
- 2j. Identify the step-by-step process of preparing and submitting a nominal Joint Integrated Prioritized Target List (JIPTL) for inclusion into an Air/Integrated Tasking Order (A/ITO).  
STS: 25.11 Meas: PC/W
- 3a. Identify basic facts and terms associated with the Weaponeeing Assessment phase of the targeting process.  
STS: 25.12 Meas: W
- 3b. Identify basic facts and terms associated with the steps of the Weaponeeing Assessment phase.  
STS: 25.13 Meas: W
- 3c. Given a scenario, research materials, and appropriate tools, identify and select aimpoints.  
STS: 25.14 Meas: PC/W

- 3d. Given a scenario and selected Joint Munitions Effectiveness Manual (JMEM) products, obtain information on friendly aircraft, weapons, fuzes, and delivery tactics.  
STS: 25.15.1 Meas: PC/W
- 3e. Given a scenario, selected Joint Munitions Effectiveness Manual (JMEM) products, and a specific target installation, select the target elements to be analyzed.  
STS: 25.15.2 Meas: PC/W
- 3f. Given a scenario, selected Joint Munitions Effectiveness Manual (JMEM) products, a specific target element, and a weapon system, select damage criteria.  
STS: 25.15.3 Meas: PC/W
- 3g. Given a scenario, selected Joint Munitions Effectiveness Manual (JMEM) products, a specific target, and a weapon system, extract weapons effectiveness index data.  
STS: 25.15.4 Meas: PC/W
- 3h. Given a scenario, selected Joint Munitions Effectiveness Manual (JMEM) products, a specific target, and a weapon system, prepare preliminary weaponeering documentation.  
STS: 25.16 Meas: PC/W
- 4a. Identify basic facts and terms associated with the Force Application phase of the targeting process.  
STS: 25.17 Meas: W
- 4b. Identify basic facts and terms associated with the Force Application phase of the targeting process at the theater level.  
STS: 25.18.1 Meas: W
- 4c. Identify basic facts and terms associated with the Force Application phase of the targeting process at the component level.  
STS: 25.18.2 Meas: W
- 4d. Identify basic facts and terms associated with the Force Application phase of the targeting process at the unit level.  
STS: 25.18.3 Meas: W
- 4e. Identify the basic steps of force selection planning associated with the Force Application phase of the targeting process.  
STS: 25.19 Meas: W
- 4f. Identify basic facts and terms associated with tentative force assignment and assessment criteria in the Force Application phase of the targeting process.  
STS: 25.20 Meas: W
- 5a. Identify basic facts and terms associated with the Execution Planning phase of the targeting process.  
STS: 25.21 Meas: W
- 5b. Identify basic facts and terms associated with Execution Planning functions at the component level.  
STS: 25.22.1 Meas: W
- 5c. Identify basic facts and terms associated with Execution Planning functions at the unit level.  
STS: 25.22.2 Meas: W
- 5d. Identify basic facts and terms associated with the Air Tasking Order (ATO) cycle.  
STS: 21.1 Meas: W
- 6a. Identify basic facts and terms associated with the Combat Assessment phase of the targeting process.  
STS: 25.23 Meas: W
- 6b. Identify basic facts and terms associated with the levels of warfare where Combat Assessment is performed.  
STS: 25.24 Meas: W
- 6c. Given a scenario, research materials, and appropriate tools, perform Battle Damage Assessment (BDA).  
STS: 25.25.1 Meas: PC/W
- 6d. Identify basic facts and terms associated with Munitions Effectiveness Assessment (MEA).  
STS: 25.25.2 Meas: W
- 6e. Identify basic facts and terms associated Mission Assessment (MA).  
STS: 25.25.3 Meas: W
- 6f. Identify basic facts and terms associated with the integration of Information Operations and the targeting process.  
STS: 25.26 Meas: W

#### **4.1.11. Block XI. EVASION AND RECOVERY**

- 1a. Select correct statements concerning preparing, reviewing, transmitting/disseminating and storing Isolated Personnel Report (ISOPREP) cards.  
STS: 22.1.1 Meas: W
- 1b. Given a scenario, research materials, and appropriate forms, prepare an Isolated Personnel Report (ISOPREP) card.  
STS: 22.1.1 Meas: PC
- 1c. Given a scenario, research materials, and appropriate forms, review Isolated Personnel Report (ISOPREP) cards.  
STS: 22.1.2 Meas: PC
- 1d. Given a scenario, research materials, and appropriate forms, transmit/disseminate Isolated Personnel Report (ISOPREP) cards.  
STS: 22.1.2 Meas: PC
- 1e. Select correct statements concerning researching, preparing, reviewing and disseminating Evasion Plan of Action (EPA)  
STS: 22.2.1 Meas: W
- 1f. Given a scenario and research materials, research and prepare an Evasion Plan of Action (EPA).  
STS: 22.2.1 Meas: PC
- 1g. Given a scenario and research material, review and disseminate an EPA.  
STS: 22.2.2 Meas: PC
- 1h. Identify basic facts and terms associated with Selected Areas for Evasion (SAFE).  
STS: 22.3 Meas: W
- 1i. Identify basic facts and terms associated with the SAFE Area Intelligence Description (SAIDs).  
STS: 22.4 Meas: W
- 1j. State basic facts and terms associated with the process of preparing and conducting aircrew intelligence training on Personnel Recovery.  
STS: 2.1.1 Meas: W
- 1k. Identify basic facts and terms associated with the process of constructing, inventorying, issuing, maintaining, and receiving Personnel Recovery/Evasion and Escape (PR/E&E) kits.  
STS: 22.5.1 Meas: W
- 2a. Identify basic facts and terms associated with Combat Search and Rescue (CSAR).  
STS: 22.6 Meas: W
- 2b. Identify basic facts and terms associated with the Survival, Evasion, Resistance, and Escape (SERE) process.  
STS: 22.7 Meas: W
- 2c. Identify basic facts and terms associated with aircrew Code of Conduct Continuation Training (CCCT).  
STS: 22.8 Meas: W
- 2d. Identify basic facts and terms associated with the process of ordering, maintaining, inventorying, issuing, receiving, and storing Blood Chits.  
STS: 22.9.1 Meas: W

#### **4.1.12. Block XII. MISSION PLANNING**

- 1a. Identify basic facts and terms concerning Aircrew Terminology.  
STS: 6.7 Meas: W
- 2a. Given an Airspace Control Order (ACO), extract specified information.  
STS: 21.6.1 Meas: PC/W
- 2b. Given Special Instructions (SPINs), extract specified information.  
STS: 21.6.2 Meas: PC/W
- 2c. Identify basic facts and terms associated with military low-level routes.  
STS: 21.6.3 Meas: W
- 3a. Given an ATO, extract specified information.  
STS: 21.2 Meas: PC/W

3b. Given a scenario, research materials, geospatial products, and appropriate tools, recommend mission profiles based on route threat and terrain analysis, target and aimpoint analysis, and recommend initial points, offset aim points, and way point.

STS: 21.4.1 Meas: PC/W

3c. Given a scenario, research materials, geospatial products, and appropriate tools, construct and annotate strip charts/route books with required navigational data.

STS: 21.4.2 Meas: PC/W

3d. Given a scenario, research materials, geospatial products, and appropriate tools, construct and maintain mission folders.

STS: 21.4.3 Meas: PC/W

#### **4.1.13. Block XIII. MISSION BRIEFING AND DEBRIEFING**

1a. Given a route, Order of Battle information, and target location, prepare and conduct a Pre-Mission briefing.

STS: 6.3.2 Meas: PC

1b. Given a scenario, reports, Order of Battle information, research materials, and intelligence messages, prepare and present a Deployment briefing.

STS: 6.3.4 Meas: PC

1c. Given a route, Order of Battle information, target location, and intelligence messages, prepare and conduct a Step briefing.

STS: 6.3.5 Meas: PC

2a. Given a route, Order of Battle information, and target location, prepare and conduct a mission debriefing.

STS: 6.4 Meas: PC

2b. Given information from a mission debriefing, prepare and submit a Mission Report (MISREP).

STS: 6.6.3 Meas: PC

4a. Prepare and present aircrew intelligence training on collection and reporting requirements.

STS: 2.1.4 Meas: PC

#### **4.1.14. Block XIV. PERSONAL COMPUTER INTEGRATED IMAGERY AND INTELLIGENCE (PC-I3)**

1a. Given appropriate intelligence systems, perform basic functions for Map Data Management utilizing digital maps and charts IAW a locally approved checklist.

STS: 20.3 Meas: PC

2a. Given appropriate intelligence systems, perform basic functions utilizing Task View for receiving and displaying ATO, ACO, and SPINS IAW a locally approved checklist.

STS: 20.3, 21.2 Meas: PC

3a. Given appropriate intelligence systems, perform basic function for textual and imagery intelligence queries utilizing Broadsword IAW a locally approved checklist.

STS: 20.3 Meas: PC

4a. Given appropriate intelligence systems, perform basic function utilizing File Transfer Protocol (FTP) IAW a locally approved checklist.

STS: 20.3 Meas: PC

5a. Given appropriate intelligence systems, perform basic function utilizing ELT 1500 IAW a locally approved checklist.

STS: 20.3 Meas: PC

6a. Given appropriate intelligence systems, perform basic functions for managing order of battle utilizing ADOCS IAW a locally approved checklist.

STS: 20.3 Meas: PC

6b. Given a scenario, an automated mission planning system, research materials, geospatial products, and appropriate tools, construct and maintain mission folders utilizing ADOCS IAW a locally approved checklist.

STS: 20.3, 21.5.2, Meas: PC

6c. Given a scenario, an automated mission planning system, research materials, geospatial products, and appropriate tools, recommend mission profiles, based on route threat terrain analysis, target and aimpoint analysis, and recommend initial points, offset aimpoints and waypoints utilizing Falcon View IAW a locally approved checklist.

STS: 20.3, 21.5.1, Meas: PC

#### **4.1.15. Block XV. OPERATIONAL EXERCISE**

1a. Given an exercise scenario, research materials, geospatial products, appropriate tools, and practice skills, apply knowledge learned throughout the course as a participant in a simulated wartime exercise(s).

STS: 28.1 Meas: PC

**4.2. Advanced Skills Course.** There currently is no advanced course. This area is reserved.

## **Section C - Support Material**

*NOTE:* There are currently no support material requirements. This area is reserved.

## **Section D - Training Course Index**

**8. Purpose.** The purpose of this section is to aid commanders, supervisors, and trainers, by providing a list of training courses available to personnel within the Operations Intelligence specialty. Many of the courses listed in this section are often required to satisfy command/organizational/positional unique training requirements that are not part of formal initial skills or upgrade training. Supervisors should refer questions concerning specialized training, not available at the unit, to their respective unit/base training manager or to their command/joint activity functional manager. *NOTE:* Although not all inclusive, the courses listed represent much of the formal training recognized by the functional community as applicable to the Operations Intelligence specialty.

## **9. Air Force In-Residence Courses.**

<b>COURSE NUMBER</b>	<b>TITLE</b>	<b>LOCATION</b>
AFSOC151002	Africa Orientation Course (AOC)	Hurlburt Fld, FL
AMC AMOC	Air Mobility Operations Course	Ft Dix, NJ
AMC INTEL	AMC Intelligence Operations Orientation Course	Ft Dix, NJ
S-V87-A	Arctic Survival Training	Eielson AFB, AK
X5OZD14N3 018	Chemical & Biological Warfare Intelligence Course	Bolling AFB, DC
AMC TACTICS	Combat Aircrew Tactics Training	Ft Dix, NJ
X3OZR14N3 011	AF Tactical Receiver System (AFTRS) and Associated Tactical Data Procedures	Goodfellow AFB, TX
X3OZR14N3 011	AF Tactical Receiver System (AFTRS) and Associated Tactical Data Procedures	Goodfellow AFB, TX
X3OZR14N3 011	AF Tactical Receiver System (AFTRS) and Associated Tactical Data Procedures	Goodfellow AFB, TX
S-V80-A	Combat Survival Training Course	Fairchild AFB, WA
X3OZR14N3B 000	Combat Targeting Course	Goodfellow AFB, TX
ACC COTC	CTAPS Operator/Technician Course (COTC)	Hurlburt Fld, FL
AFSOC147002	Dynamics of International Terrorism (DIT)	Hurlburt Fld, FL
X3OZR14N3A 009	Air Defense Command and Control Warfare Course (ADC2W)	Goodfellow AFB, TX
X5OZD14N3 003	Intelligence Analyst Course	Bolling AFB, DC
X5OZD14N3 004	Intelligence Indications and Warning Course	Bolling AFB, DC
V302P13S3 001	Interservice Space Fundamentals Course	Peterson AFB, CO
V302P14N3 000	Interservice Space Intelligence Operations Course	Peterson AFB, CO
SV8FC	Introduction to C2W	Corry Station, FL
BV7CE	Introduction to Electronic Warfare	Corry Station, FL
X5OZD14N3 025	Introduction to Remotely Sensed Imagery/ Geographic Information Systems (RSI/GIS)	Ft. Belvoir, VA
AFSOC143502	Joint Psychological Operations Course (JPOC)	Hurlburt Fld, FL
X5OZN14N3 005	Joint Targeting Course	Dam Neck, VA
AFSOC142002	Latin American Orientation Course (LAOC)	Hurlburt Fld, FL
AFSOC145002	Middle East Orientation Course (MEOC)	Hurlburt Fld, FL
X5OZD14N3 005	National Intelligence Course	Bolling AFB, DC
AATTC PIC	Practical Intelligence Course	St. Joseph, MO
4M/41-720	Precise Positions Orientation Course	Ft Belvoir, VA
X5OZD14N3 012	SAFE DODIIS Structured Files Training Course	Bolling AFB, DC
X5OZD14N3 008	SCI Control Officers Course	Bolling AFB, DC
AFSOC152002	Southeast Asia Orientation Course (SEAOC)	Hurlburt Fld, FL
F15C-3ZITO	Top Off Intelligence Course (TOIC) -- F-15	Tyndall AFB, FL

F16C-3ZITO	Top Off Intelligence Course (TOIC) -- F-16 Top Off Intelligence Course (TOIC) – Special Ops	MacDill AFB, FL Kirtland AFB,
X5AZD1N091 000 S-V90-A S-V86-A	Undergraduate Intelligence Program (UGIP) Water Survival, Nonparachuting Water Survival, Parachuting	Bolling AFB, DC Fairchild AFB, WA Tyndall AFB, FL

#### 10. Exportable Courses.

COURSE NUMBER	TITLE	LOCATION
X4OST14N1B 001	Conventional Weaponneering Course	Exportable
4M/41-721	DewDrop Training Course	Exportable
X5OSD14N3 000	MC&G for the Warrior	Ft. Belvoir, VA
M/CDAC	Mobile Counterdrug Analyst Course	Exportable
M/CAC	Mobile Counterterrorism Analysis Course	Exportable
M/I&W	Mobile Indications and Warning Course	Exportable
M/JIAC	Mobile Joint Intelligence Analyst Course	Exportable
M/S/DODIIS	Mobile SAFE/DODIIS Structured Data Files Course	Exportable

## ***Section E - MAJCOM Unique Training***

**11. Purpose.** This section provides general instructions for MAJCOMs and Joint Activities that have training requirements unique to their respective organizations.

### **12. Responsibilities.**

#### **12.1. MAJCOM Unique Training.**

12.1.1. MFMs are responsible for ensuring the implementation of this CFETP within their respective commands and the development, implementation, and management of supplemental training plans/programs, as necessary, to satisfy command-unique training requirements.

12.1.2. MFMs should work closely with command training managers to ensure supplemental training plans/programs to support command-unique requirements are consistent with the requirements set forth within this CFETP or governing directives.

12.1.3. MFMs are also responsible for fulfilling the responsibilities listed in AFI 36-2201 AND PART I, SECTION A OF THIS CFETP.

#### **12.2. Joint Activity Unique Training.**

12.2.1. Joint Activity MFMs are responsible for ensuring the implementation of this CFETP within their respective joint activity and the development, implementation, and management of supplemental training plans/programs, as necessary, to satisfy joint activity-unique training requirements.

12.2.2. Joint activity MFMs should work closely with the training manager assigned to the supporting Air Force Element (AFELM), to ensure supplemental training plans/programs to support joint activity-unique requirements are consistent with the requirements set forth within this CFETP or governing directives.

12.2.3. Joint activity MFMs are also responsible for fulfilling the responsibilities listed in AFI 36-2201 and Part I, Section A of this CFETP.